



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Building prefabricated elements [S2Bud1E>BP]

Course

Field of study

Civil Engineering

Year/Semester

2/3

Area of study (specialization)

Structural Engineering

Profile of study

general academic

Level of study

second-cycle

Course offered in

english

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

15

Number of credit points

2,00

Coordinators

dr hab. inż. Volodymyr Semko

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Lecturers

Prerequisites

KNOWLEDGE: Student has knowledge of mathematics, physics and chemistry, knows the rules of analysis, construction and dimensioning of reinforced concrete elements as well as the standards and guidelines for designing building and engineering structures. He/She knows the issues covered by the courses "Advanced Concrete Structures" and "BIM Technology". **SKILLS:** Student is able to assess and compile loads acting on constructions and their members, and can design structural elements of complex reinforced concrete structures, and can choose tools (analytical or numerical) to solve engineering problems. **SOCIAL COMPETENCE:** Student is a responsible person who wants to broaden and deepen his/her knowledge, communicate with others and work in a team.

Course objective

The goal of the course is to present and discuss the principles of manufacturing, transport and design of prefabricated concrete elements, as well as design and erection of prefabricated concrete structures with the use of the BIM approach.

Course-related learning outcomes

Knowledge:

Student knows the rules for determining the combination of permanent and variable actions for prefabricated concrete elements and structures
 Student knows the specifics and principles of designing prefabricated concrete elements, taking into account the serviceability and load-bearing limit states
 Student knows the rules of constructing interconnections and load-bearing structures from prefabricated elements

Skills:
 Student is able to determine the loads acting on structural systems and determine the most unfavorable load situations
 Student is able to properly select prefabricated concrete elements and design structures made of them
 Student is able to design connections of prefabricated concrete elements forming the load-bearing system of the structure -

Social competences:
 Student is aware of the responsibility for the results of calculations and designs of structural members and is able to provide their interpretations
 Student is aware of the need to act in the public interest, taking into account the goals of sustainable building engineering
 Student sees the need to systematically deepen and expand his/her competences

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Lectures - final written test at the last lecture (1.5h).

Projects - preparation of a frame design from prefabricated concrete elements and its defense in the form of a 1-hour test at the last class.

Programme content

Specificity of prefabricated concrete elements and structures made thereof. Materials used in concrete prefabrication. Imperfections in prefabricated structures. Stiffness and stability of prefabricated structures. Design of precast concrete beams, columns, floors and frames. Joints and connections in structures made of prefabricated elements. Beam to column connection.

Teaching methods

Lectures – traditional lectures ("chalk-and-talk"), with computer-assisted presentations at times.

Projects – individual discussion and checking of each student's project and help in solving problems encountered by the student; computer-aided solutions in the BIM system.

Bibliography

Basic

1. Bachmann H., Steinle A.: Precast Concrete Structures. Ernst & Sohn, Berlin 2011.
2. Elliott K.S.: Precast Concrete Structures. CRC Press. Second Edition, Oxford 2017.

Additional

1. Elliott K.S., Jolly C.K.: Multi-storey Precast Concrete Framed Structures. Wiley Blackwell, Chichester 2013.
2. Dowgird R.: Prefabrykowane żelbetowe konstrukcje szkieletowe. Warszawa, Arkady 1975.

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 60 | 2,00 |
| Classes requiring direct contact with the teacher | 30 | 1,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 30 | 1,00 |